

**Proposed Project Summary for Public Disclosure**  
**(concept review stage)**

Project Name	Avanse Education Infrastructure Project
Country	The Republic of India
Type	Non-Sovereign
Area of Operation	Social Infrastructure
Concept Approval Date	June 25, 2026
Project Cost	USD 200 million
Proposed Limit of NDB Financing	USD 50 million
Borrower	Avanse Financial Services Limited
Project Entity	Avanse Financial Services Limited
Project Context	<p>School education is the bedrock of human capital development, establishing the vital foundations for cognitive, social, and emotional growth that drive lifelong learning. Beyond its academic role, quality school infrastructure serves as a powerful socio-economic equaliser, bridging structural divides and creating equitable opportunities for upward mobility among all children, regardless of their background.</p> <p>Recognising this strategic imperative, the Government of India launched the visionary National Education Policy (NEP) 2020 – a comprehensive framework designed to revamp, upgrade, and digitalise the nation’s educational ecosystem. This macro-policy shift presents a highly compelling opportunity for specialised, education-focused NBFCs like Avanse Financial Services to act as a critical bridge, channelling institutional capital directly into scalable school infrastructure financing, thereby turning policy goals into tangible infrastructure development and sustainable economic impact.</p>
Project Description	The loan will provide the borrower with longer-term funding to support and expand its lending for school infrastructure projects in tier II-IV cities only. The school infrastructure project supports the expansion of existing schools by constructing classrooms and laboratories, digitising schools, and installing solar rooftops and water recycling systems.
Project Objective	By focusing on school infrastructure in tier II–IV cities, the project supports NEP 2020 and the Samagra Shiksha Abhiyan framework, directly bridging regional gaps in educational quality, equity, and access to foster inclusive, holistic development.