

## **Project Summary for Public Disclosure**

Project Name	Teresina Educational Infrastructure Program		
Country	Brazil		
Sector	Social Infrastructure/Education		
Concept	5 December 2019		
Approval Date			
Board Approval	TBD		
Date			
Total Project	USD 62.5 million		
Cost			
Loan Amount	USD 50 million		
Borrower	The Municipality of Teresina with Sovereign Guarantee from The Federative		
	Republic of Brazil		
Implementation	The Municipality of Teresina		
Agency			
Project Context	Development of educational infrastructure creates essential foundation for		
	growth and opportunity and is a priority for the Brazilian Government. In 2014,		
	Brazil ratified the law 13.055/2014 in the National Education Plan, which		
	establishes that at least 25% of students in the country should be served in school		
	with daily hours of seven or more by 2024. However, most municipalities, including		
	the Municipality of Teresina, lacks adequate educational infrastructure to meet		
	these new standards.		
	The Municipality of Teresina, capital of the Piauí State in Brazil, has only 5% of		
	students attending school full-time, out of all students in its educational system.		
	Currently, the Municipal Public Education Network of Teresina has 88,777 students		
	enrolled, distributed in 309 schools, including 58 schools in rural areas. Despite		
	that progress has been made in the past 10 years in Teresina's educational system,		
	challenges remain with only 29 full-time schools. Teresina's public educational		
	system lacks investments in infrastructure. School buildings need improvement		
	and some are in poor conditions and there are few schools in many suburban		
	areas.		



Project Objective	The Teresina Educational Infrastructure Program is proposed to contribute to			
	improving the educational system in Teresina through building and upgrading			
	educational infrastructure to increase the nu	mber of students attending full time		
	schools, enhance the availability of nursery pl	aces in the municipality, and enhance		
	safety conditions for of students to access th	e schools.		
Project	The components of the Project includes:			
Description				
	(i) Full Time schools: Construction of eigh	•		
	accommodating students from grades 1-9			
	each, totaling 9,400 pupils in vulnerable r	• • • • • • • • • • • • • • • • • • • •		
	(ii) <b>Retrofit of existing schools:</b> Retrofitting of seven existing small part-time			
	elementary schools into kindergarten un	its, with an estimation of 2,300 new		
	enrollments.			
	(iii) <b>Urban Requalification:</b> Urban Requalification of the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, to improve accessibility, safety and accessional to the surrounding areas of a least 15 schools and kindergartens, and accessional to the surrounding areas of a least 15 schools and kindergartens, and accessional to the surrounding areas of a least 15 schools and kindergartens.			
	to public transportation.	de et til med en folktidere mekende		
	(iv) Part-time schools construction: Conclu			
	currently under construction or in b	oldding process, fully financed by		
	counterpart funds.			
	(v) Strengthening Educational System, Monitoring, Evaluation and Proje			
	Management: Support the remodeling	• -		
	through financing studies for joint de			
	operational and logistics for cost-bene			
	educational network, with support from	<u> </u>		
	audit firm for the Project, support for Pro	ject management and preparation of		
	monitoring assessment reports.			
Expected	The positive impacts of the Projects include: (i) increased full-time enrollment			
Benefits	capacity from 5% to 16%; (ii) establishment of 2,300 new kindergartens; (iii)			
	improvement of Teresina's educational system; (iv) improvement in quality of lives			
	of the residents in Teresina.	7( )		
Environmental	The Project is Category "B" in line with the NDB's Environmental and Social			
and Social Aspect	Framework (ESF). Main environmental and social impacts include acquisition of			
	private land, vegetation removal and potential ecological impacts to Oleiros			
	Lagoon. These impacts will be mitigated by adherence to country systems and			
	management plans specifically developed for	the Project.		
Financing Aspect	The total cost of the Project is USD 62.6 million.			
	Source of Fund	Amount (USD million)		
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	New Developm	ient Bank	50.0		
	GOHM and HR	IC	12.5		
Implementation	The Project is estimated to be implemented over five years. The Implementation				
	Agency will be the Municipality of Teresina primarily under the Secretariat o				
	Education (SEMEC). Procurement will be conducted in compliance with the				
	national law and regulations, and NDB's procurement policy.				
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